

Uttar-Purva Gujarat Uchcha Kelavani Mandal, PILVAI

Managed



**SHRI U P ARTS, SMT M G PANCHAL SCIENCE &
SHRI V L SHAH COMMERCE COLLEGE, PILVAI**

At & Po:- Pilvai, Ta. Vijapur, Dist Mehsana, North Gujarat Pin Code 382850

Accredited with A-Grade' (CGPA 3.01) by NAAC : A Grade (CGPA 3.04) in AAA By KCG
CPE(2nd Phase) Status Awarded By UGC

Web Site : www.pilvaicollege.org Email : collegepilvai@yahoo.com

**Annual Quality Assurance Report
(AQAR)
YEAR : 2013-14**

PREPARED BY

IQAC

Submitted to

***NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE***

The Annual Quality Assurance Report (AQAR) of the IQAC (Year 2013-14)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

PART – A

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.pilvaicollege.org

Web-link of the AQAR:

<http://pilvaicollege.org/Documents/AQAR-2013-14-PILVAI-COLLEGE.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.70%	2007	2007-12
2	2 nd Cycle	A	3.01	2014	2014-19
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/06/2007

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

NA (First AQAR after Reaccreditation)

- i. AQAR ___ (DD/MM/YYYY)
ii. AQAR ___ (DD/MM/YYYY)
iii. AQAR ___ (DD/MM/YYYY)
iv. AQAR ___ (DD/MM/YYYY)

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Hemchandracharya North Gujarat University, Patan

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	18

2.10 No. of IQAC meetings held : Three time in a year

2.11 No. of meetings with various stakeholders: No. 10 Faculty 04

Non-Teaching Staff Students 04 Alumni 01 Others 01

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount Rs. 3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. NIL International -- National -- State -- Institution Level --

(ii) Themes --

2.14 Significant Activities and contributions made by IQAC

- Visit of Expert Committee of KCG, Gujarat State for Academic and Administrative Audit(AAA) and accredited with A Grade (CGPA: 3.04) before the Visit of NAAC Peer Team
- Preparation Visit of NAAC Peer Team for Reaccreditation of Institution
- Applying for various UGC schemes XIIth plan.
- Accomplish the College Infrastructural Development & Maintenance Work
- Organisation of Seminars/Workshops
- Student Centric Activities
- Quality enhancement in teaching / learning programme.
- To encourage faculties to apply for Minor / Major research project in UGC.
- Prepare Academic calendar for better academic performance.

The major focus of IQAC is to take into consideration how far the institute has succeeded in executing the previous year plan of action and in accordance to chalk up a new plan of action for further academic development of the institute from academic, administrative, research and infrastructure point of view.

These aspects are discussed in presence of the faculty, non-teaching staff, the college management body and the stake-holders to take solid step of growth for the next academic year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To organize regular meetings of IQAC for strengthening academic and administrative activities 	<ul style="list-style-type: none"> • We have organized 3 meetings of IQAC.
<ul style="list-style-type: none"> • To prepare plan of action for the preparation of SSR for NAAC accreditation. 	<ul style="list-style-type: none"> • The institute has successfully followed the plan of action of IQAC and got A Grade (CGPA 3.01) in NAAC accreditation.
<ul style="list-style-type: none"> • To create awareness among the faculty members about NAAC and AAA. 	<ul style="list-style-type: none"> • With good teamwork, we also accredited with A Grade (CGPA 3.04) in AAA of KCG, Govt. of Gujarat.
<ul style="list-style-type: none"> • To implement semester and CBCS successfully. 	<ul style="list-style-type: none"> • New semester and CBCS system has been implemented successfully by the institution.
<ul style="list-style-type: none"> • To monitor and review the CPE Scheme and other UGC Schemes. 	<ul style="list-style-type: none"> • The accounts of CPE scheme have been submitted to UGC and the institute is awarded with CPE 2nd phase status.

<ul style="list-style-type: none"> To submit accounts of Seminar hall, Canteen and CC Roads constructed under Jubilee Scheme. 	<ul style="list-style-type: none"> The accounts of Seminar hall, Canteen and CC Roads constructed under Jubilee Scheme have been submitted.
<ul style="list-style-type: none"> To renovate and develop science laboratories under the BSR Scheme of UGC. 	<ul style="list-style-type: none"> The work of renovation and development of science laboratories under BSR grant is going on.
<ul style="list-style-type: none"> To submit accounts of various construction/renovation projects sanctioned by UGC under Development Grant and Merged Scheme during 11th plan period. 	<ul style="list-style-type: none"> The accounts of various construction/renovation projects sanctioned by UGC under Development Grant and Merged Scheme during 11th plan period have been submitted to UGC and get Completion Certificate also.
<ul style="list-style-type: none"> To organize computer training workshops for teaching and nonteaching staff. 	<ul style="list-style-type: none"> The institute organizes three computer training workshops for teaching and nonteaching staff.
<ul style="list-style-type: none"> Organize workshop for surrounding higher secondary school teachers. 	<ul style="list-style-type: none"> The institute organizes a computer training workshop for higher secondary school teachers of Sheth G. C. High school, Pilvai.
<ul style="list-style-type: none"> To modify the examination pattern and internal marking pattern as per new semester and CBCS system. 	<ul style="list-style-type: none"> We give 10 marks for seminar/ workshop/ assignment/ attendance in internal marking pattern.
<ul style="list-style-type: none"> Increase research facilities for teachers and research students. 	<ul style="list-style-type: none"> The institute facilitated researchers with sophisticated equipments like AAS, HPLC, FTIR, MICROWAVE Synthesizer , etc. and provided internet facility.
<ul style="list-style-type: none"> Enhance research environment by promoting research activities of teachers. 	<ul style="list-style-type: none"> During year, 01 teacher and 04 research students have been awarded with Ph.D. degree. 15 research papers have been presented in conferences/seminars and 36 have been published in reputed research journals. 10 teachers have been recognized as research guide by university. The ongoing minor research are 04 and 02 MRP are completed.
<ul style="list-style-type: none"> Enrich library by adding new reference books/ journal/periodicals /e-resources. 	<ul style="list-style-type: none"> The library is enriched by reputed research journals, reference books and INFLIBNET facility.
<ul style="list-style-type: none"> To motivate teachers for using more AV aids in teaching. 	<ul style="list-style-type: none"> Most of teachers are using AV aids in teaching.
<ul style="list-style-type: none"> To organize various Faculty/student Development Programmes under CPE Scheme. 	<ul style="list-style-type: none"> 22 Faculty/student Development Programmes under CPE Scheme have organized.
<ul style="list-style-type: none"> Encourage faculties to write study materials for the students. 	<ul style="list-style-type: none"> Our most of teachers provide study materials to the students.

* Attach the Academic Calendar of the year as **Annexure: I**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The IQAR was placed before the GB of the College for necessary action. Constructive Suggestions and feedback was provided by the management and substantial help is provided for infrastructural development.

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	02	--	--
PG	02	--	--	--
UG	11	02	03	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others(Short Term)	03	--	--	03
Total	22	04	03	03

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure-II**

1. The syllabi are updated by affiliating University, Hemchandracharya North Gujarat University, Patan. We have following faculty members as members of the University Board of Studies (BOS) in their respective subjects. Two members are also spared their services in preparation of model state level syllabi of their subjects for KCG, Gujarat State.

Sr. No.	Member of Board of Studies	Subject
1	Dr. S.S.Shah	Chemistry
2	Dr. G. R. Jani	Chemistry
3	Ku. N. V. Patel	Mathematics
4	Ku. M. B. Datir	History
5	Shri K.S. Bhatt	Economics
6	Shri D. J. Shah	Commerce
7	Dr. H. M. Dixit	Commerce
8	Dr. Y. H. Raval	Gujarati
9	Dr. R. R. Pandey	Hindi
10	Dr. M. R. Pandya	Sanskrit
11	Prof. B. P. Rao	English

Sr. No.	Member of Syllabus Committee, KCG, Gujarat State	Subject
1	Dr. C A Acharya	Zoology
2	Dr. K A Patel	Mathematics

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--Nil--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
33	08	25	--	--

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	09	--	--	--	--	--	--	--	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	05	--
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	14	29
Presented papers	04	10	14
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> • ICT based lectures taken by the faculties • Beside traditional lecturer method following teaching aids and methods adopted to improve student learning. 	
<ul style="list-style-type: none"> ⇒ PPT presentation through Audio-Visual aids ⇒ Animation Videos of Subjects ⇒ OHP ⇒ Models ⇒ Charts ⇒ Live & recorded video lectures of SANDHAN ⇒ Demonstration of Practical 	<ul style="list-style-type: none"> ⇒ Assignments ⇒ Seminars ⇒ Workshops ⇒ Group Discussions ⇒ Active participation through Question-Answering ⇒ Unit Tests, Surprised Tests ⇒ Quiz ⇒ Study tour
<ul style="list-style-type: none"> • Encouraged senior students for the preparation of small projects and prepare research articles and presentation in the conference 	

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

Distribution of pass percentage:

Result Analysis : University March/April 2014 Examination

Sr. No.	Title of the Programme	Total no. of students appeared	Division				College Result Pass No (%)	University Result %
			Distinction No (%)	I No (%)	II No (%)	III No (%)		
1	B. Sc.	126	54 (42.86%)	47 (37.30%)	04 (3.17%)	--	105 (83.33%)	83.31%
2	B. A.	159	38 (23.90%)	45 (28.30%)	07 (4.40%)	--	89 (55.97%)	75.88%
3	B. Com.	48	02 (4.16%)	23 (47.92%)	--	--	25 (52.08%)	82.92%
4	M. Sc.	22	14 (63.63%)	06 (27.27%)	--	--	20 (90.90%)	81.46%
5	M. A.	17	09 (52.94%)	04 (23.53%)	--	--	13 (76.47%)	98.17%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

⇒ IQAC holds discussions & meetings with Principal & interact with Head of Department & In charge – Chairman’s of various committees to contribute the overall academic development of the College.

⇒ IQAC has planned to prepare the proper feedback system from the students & parent, which will be evaluated and will be facilitating to improve the teaching & learning process.

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	05
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--

Staff training conducted by other institutions	25
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	--	--	01
Technical Staff	03	04	--	03
Peon/Lab Hamal/Watchman	06	10	--	09

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of the College has taken the following steps to promote and sensitize research climate among the faculties:

- We have research committee to look after the research activities in the institution.
- Promotion for becoming research guide to faculty is given.
- IQAC encourages teachers to apply for Major/Minor projects to different funding agencies.
- IQAC motivates faculties to participate in International/ National conferences / seminars.
- IQAC has sensitized the faculty to publish more research articles and consequently 36 articles are published.
- The institute has developed and enriched research labs with highly sensitive and sophisticated equipments.
- Organise training workshops for handling sensitive and sophisticated equipments and soft wares.
- Conducts workshops on research related topics
- Computerized library and INFLIBNET facility
- Developed Computer lab enabled with internet facility to accelerate research activities.
- Encourage and provide ample opportunities to join and complete the Ph.D. work of faculty members
- A proper guidance regarding research projects for PG students are given to promote their research attitude.
- Use of E content in terms of E- Journals, E – books etc.
- Encouragement is given to sign MOUs and linkages with nearby industries

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	5	1	08
Outlay in Rs. Lakhs	5.06 lakhs	3.68 lakhs	1.15 lakhs	About 12,00,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	11	15	10
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	No of Project	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--	--
Minor Projects	02	05	UGC	9,65,000/-	3,68,570/-
Interdisciplinary Projects	--	--	--	--	--
Industry sponsored	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--	--
Any other(Specify)	--	--	--	--	--
Total				9,65,000/-	3,68,570/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify) DST

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	03	--	--
Sponsoring agencies	--	--	UGC-CPE	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year : **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Activities of Women Development Cell
- Activities of Community Science Centre
- Soil Health Card Programme
- Drama for social awareness
- Voter Awareness Programme
- Blood Donation Camp by N.S.S. & N.C.C. cadets
- Tree Plantation by N.S.S. & NCC
- Thalasemia Testing Camp for Students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund (Rs)	Total
Campus area	49 acres	--	Management: Nil	49 acres
Class rooms in Arts Building	20	12	Management: 56 Lakhs	32
Laboratories Renovation	10	Renovation	Management: 50,655 UGC : 11,990 Total : 62,645	10
Principal Office & Meeting Hall	--	01 01	Management: 7,12,651 UGC: 2,16,919 Total : 9,29,570	01 01
Painting Work of all Buildings	NA	NA	Management: 7,16,611	NA
Seminar Halls, Canteen & CC Roads	01 Nil Nil	01 01 All Roads in Campus	Management:15,80,320 UGC: 12,44,679 Total : 28,24,999	02 01 All Roads in Campus
Girls Room	02	Nil	Nil	02
Maintenance of Buildings	NA	NA	Management : 1,57,643 Campus Dev. Fee:3,48,286 UGC : 3,16,690 Total : 8,25,621	NA
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	02	UGC : 11,00,000	12
Value of the equipment purchased during the year (Rs)	--	17,03,237	UGC (CPE & Additional Grant)	--
Others	--	--	--	--

4.2 Computerization of administration and library

<p>Library:</p> <ul style="list-style-type: none"> ➤ Automation of the Library (through SOUL Web OPAC) ➤ N-List of INFLIBNET to access to E-journals(3719+ with back files from 5-10 years) and E-Books (74138 books) ➤ Access of Internet Facility through six computer terminals.(Internet bandwidth / Speed 2 mbps) ➤ Wi-Fi facility <p>Administration Office:</p> <ul style="list-style-type: none"> ➤ Computerized with Internet Facility through ten computer terminals & 8 printer & 2scanners. ➤ Office is fully computerized by Office Management Software ➤ We have CCTV cameras in Office & Library.

4.3 Library services:

Year 2013-14

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15,919	6,95,611	432	46,030	16351	7,41,641
Reference Books	23,877	24,69,879	99	35,200	23,976	46,40,550
e-Books (N-List)	97000	Free	-	-	97,000	Free
Journals	112 <small>Year 20112-13</small>	60,000 <small>Year 20112-13</small>	112	68,841	-	-
e-Journals (N-List)	6000	Free	-	-	-	Free
Digital Database	--	--	--	--	--	--
CD & Video	438	19,000	-	-	438	19,000
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	110	2	5 mbps	11	02	09	26	10
Added	04	-	5 mbps	-	-	-	04	02
Total	114	2	10 mbps	11	02	09	30	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 114 computers
- 6 laptops
- 10 mbps BSNL broadband speed
- wi-fi facility in the whole campus
- Computer Laboratory with 30 computers
- DELL (Digital Education Learning Laboratory) with 25 computers & Globerina English Language Software
- SCOPE (Society for Creation of Opportunity through Proficiency in English) an online Exam for Teaching Staff
- Computer Training Program for Office Staff
- Computerized Library
- Computerized Individual Departments

4.6 Amount spent on maintenance in Rs :

i) ICT	2,52,700
ii) Campus Infrastructure and facilities	5,05,931
iii) Equipments	5,42,382
iv) Others	1,27,652
Total :	14,28,665

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC takes care of the up-gradation of Brochure details to intimate the students as well as parents about the availability of Student Support Services in the form of Mean & Merit Scholarships provided by the Government as well as the Trust.
- IQAC takes care of the maximum utilization of the advance facilities provided by the college in the form of infrastructure as well as academic programs for the welfare of the students.
- IQAC insists for the Student counselling during the time of admission and after getting admission about choice of subjects and Student Support Services available in college.
- The institute forms various committees and cell to enhancing and implementing Student Support Services with the guidance of IQAC.
- The institute organizes awareness and training programmes about various competitive examinations under Career Guidance Centre.
- Internet surfing is provided for students.
- Medical assistance to the students.

5.2 Efforts made by the institution for tracking the progression

- Regular observation and monitoring the various cells of the college
- Regular feedback from students and analysis thereof
- Regular meeting and counselling
- Career Guidance Cell.
- Competitive Examination coaching classes.
- Continuous evaluation of the students
- Participation of the students in curricular, co-curricular activities & extra-curricular activities like...
 - Seminars
 - Project based learning
 - Industrial Visits
 - Field Trips
 - Academic Tours
 - Organization of workshops..... through Gynostsav organized by **Saptdhara, Pilvai College Vartul and Science Society.**

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	1651	66	26	Nil

(b) No. of students outside the state

(c) No. of international students

No	%
-	-

Men

No	%
-	-

Women

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
958	120	10	659	-	1747	1053	111	18	587	16	1809

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The guidance and special lectures were arranged for Comparative Examination by Career Guidance Centre.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Our career counselling centre put advertisement of various requirements on the notice board time to time and they also communicate the interested students and guide them.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

We organize various gender sensitization programmes under the banner of Women Development Cell of the college. We are going to start Equal Opportunity Cell next year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support (As per office record)

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	283	9,75,790
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

 **Our Vision:**

To educate and enable youth to enhance the dignity and progress of the society as well as the nation.

 **Our Mission:**

- To make the rural youth aware and obedient of constitutional values like democracy, secularism and freedom of opinion and to make them execute the duties of a true citizen sincerely.
- To nurture them at gender equilibrium in order to avoid partiality with regard to sex in daily life.
- To enable a village to be economically and socially potential centre of development.
- To make the youth live in honour by undertaking inherited and traditional business by employing appropriate technology.
- To arouse vocational skill and curiosity of self-employment in the mind of the youth.

6.2 Does the Institution has a management Information System

The college has instituted an “Internal Quality Assurance Cell” (IQAC) as per the guidelines of NAAC–UGC. The cell consists of members from the Trust, college Alumni, Principal of the college, Co-ordinator of the steering committee (NAAC and IQAC), heads of the departments and other reputed people of the town. The cell aims at quality enhancement based on the suggestions of the previous NAAC peer team report. Every year the cell outlines the goals and sets targets regarding the overall quality of the institution, which includes needful things to be done and feedback from all stakeholders. The meeting of IQAC is regularly being held at the college wherein all the concerned issues regarding quality improvement are being discussed and solutions are arrived at. The annual report on the institute’s efforts of quality improvement and the achievement of superior outcomes on all aspect of holistic education is being sent to NAAC – UGC as ‘Annual Quality Assessment Report (AQAR)’ by the IQAC.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabi are updated by affiliating University, Hemchandracharya North Gujarat University, Patan. We have following faculty members as members of the University Board of Studies (BOS) in their respective subjects. Two members are also spared their services in preparation of model state level syllabi of their subjects for KCG, Gujarat State.

Sr. No.	Member of Board of Studies	Subject
1	Dr. S.S.Shah	Chemistry
2	Dr. G. R. Jani	Chemistry
3	Ku. N. V. Patel	Mathematics
4	Ku. M. B. Datir	History
5	Shri K.S. Bhatt	Economics
6	Shri D. J. Shah	Commerce
7	Dr. H. M. Dixit	Commerce
8	Dr. Y. H. Raval	Gujarati
9	Dr. R. R. Pandey	Hindi
10	Dr. M. R. Pandya	Sanskrit
11	Prof. B. P. Rao	English

Sr. No.	Member of Syllabus Committee, KCG, Gujarat State	Subject
1	Dr. C A Acharya	Zoology
2	Dr. K A Patel	Mathematics

6.3.2 Teaching and Learning

The college gives great emphasis on innovation and creativity in teaching methodologies. In order to facilitate such innovative practices the college has adopted the use of technology in to teaching methods.

- **Project based learning:** The faculty members assign projects to PG students. Advance learners and needy students are directly involved in activities such as soil analysis under Soil Health Card Project of Gujarat Government. We make them earn while learning by involving in such projects.
- **Specialized trainings:** The college students are given opportunity to learn and exposure to sophisticated equipments like FT-IR, HPLC, AAS, TLC in our research lab. Such advanced trainings prepare the students for employable markets.

- **Assignments and Seminar:** Students are regularly given assignments, quizzes and they are required to present seminars in their classes. Due weightage to these activities is given in the internal evaluation.
- **Interactive board/ Multimedia projectors:** The teachers are encouraged to use interactive boards and multimedia projectors for better presentation. The interactive boards allow the teachers to ‘save’ the study material.
- **Visualizer :** The College has purchased a Visualizer, which is helpful to show small things to students while teaching.
- **Tours and Industry visits:** The College organizes regular academic tours, field work and industry visits to expose and motivate the students to demands of industry and society.

The following structure is adopted for achieving the above mentioned learning outcomes:

- Regular classes as well as additional expert lectures
- Remedial classes for weak learners
- Motivation for rank holders
- ICT enabled training and provision for ICT tools
- Continuous Internal assessment & Evaluation
- Assignments and project work
- Seminars, projects, assignments & practical for effective learning.
- Quality improvement program
- Faculty development program

6.3.3 Examination and Evaluation

EVALUATION BLUE PRINT:

We have developed a strong efficient and effective evaluation blue print based on sincerity, secrecy and sanity at every stage such as planning, scheduling, conduction of examination, assessment and moderation of answer books and declaration of results.

Administrative setup-

- College Examination committee- This committee consists of college senior faculties nominated by the Principal. The committee is in charge for all matters pertaining to examination which includes preparation of examination, schedule, monitoring of the process, paper setting and assessment of answer books and declaration of results.

Examination pattern

- We follow the examination pattern of the affiliating university in which the university exam and internal assessment carry 70 marks and 30 marks respectively. Internal assessment (30 marks) consists of Internal examination (20 marks) and 10 marks for seminar, assignment, attendance, Quiz and fieldwork.
- **Additional examination** – For any student who fails to appear in some or all papers at the Internal examination due to genuine reasons like medical leave, representing college/university in sports, cultural, N.C.C., N.S.S., or the activities conducted by recognized bodies or because of any valid reason, we offer retest.

6.3.4 Research and Development

- Research Committee of the college motivates faculty members to undertake research projects with external funding. It suggests to teachers for doing M. Phil, Ph. D. etc. and for applying for recognized Research Guide of various Universities.
- One teacher and eight research students have been awarded Ph.D. degree during this year.
- It encourages faculty members to publish research findings in refereed journals and e-journals. 36 research articles are published in various journals and seminar proceedings in this year
- The UGC has recognized our college as “College with Potential for Excellence” and provided a special grant. 50% of this grant being spent for establishing research facilities in the college.
- The college has spent huge amount of grant towards creating research facilities.
- The college has signed MOUs and established linkages with nearby institutions, NGOs and industries.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library:** The College has a resourceful computerized library and students have free access to it from morning 10:15 to evening 5:00 . 60 students capacity Reading Hall is provided with internet surfing facility. Separate Research section is developed to facilitate researchers for reference work.
- **Computation facility:** A computer lab with 30 computers and a Digital Educational Learning Lab with 25 computers enabled with broadband internet and Wi-Fi facility are fully available to students and faculty.
- **Inflibnet:** The College has subscribed INFLIBNET whereby lot of e-journals and e-books are available for research students of the college. Internet facility for students and the library is connected through intranet and is available to each teacher on his/her desktop.
- 40327 Text & Reference Books
- 112 journals & magazines
- 97000 e-books
- 6000 e- journals
- 438 CD/DVD educational material
- 12 computers with internet facility are available for soft data search.

6.3.6 Human Resource Management

- Groom and Grow organised soft skill programmes for teaching staff under CPE scheme are organized.
- Computer and skill training programmes for office staff are organized.
- For students development, welfare training programmes and seminars were organised.
- Career oriented short term certificate courses like Computer training, Pathology Testing, Soil Testing analysis, etc. were organized.
- The college management recruits qualified faculty members as per university guidelines and supports them fully to retain them.
- The college management also provides congenial environment, security and full facility for research.

6.3.7 Faculty and Staff recruitment

- As per the Government, University & UGC norms faculty and staff recruitment takes place.
- When the State Govt. delays the NOC process for old/new vacancies as per the workload, the College Trust, as per Govt. academic qualification recruitment process norms, appoints the Faculty as well as Staff not to let the college work hamper for the benefit of the students.
- The recruitment of self-finance staff is done as per university rules and regulations.

6.3.8 Industry Interaction / Collaboration

Industry interaction

- MOUs and mutually understanding letter with industries for academic and research activities
- The institute is associated with various industries for organization of various workshops and campus interview
- Involvement of experts from Industries in teaching and curriculum design understanding

6.3.9 Admission of Students

- Ours is a Grant-in-aid college with many self financed courses at its ledger and admissions are made as per state government and affiliating university's norms and guidelines.
- We display merit list and admit students purely on merit basis. In few subjects where the number of seats remain vacant, we give admission to students on 'First Come, First Serve' basis.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Group Insurance • Staff Credit Society • Study Leave • Maternal Leave even, to self-financed staff • Workshops for equipment training as well as soft skills in the campus
Non teaching	<ul style="list-style-type: none"> • Group Insurance • Staff Credit Society
Students	<ul style="list-style-type: none"> • Various merit Scholarship • Merit & Mean Scholarships & Freeships from Govt. • Group Accident Insurance under Govt. Vir Shahid Kinariwala Yojana • Skill based Career Oriented Programs • Student Development Programmes • NSS / NCC activities • Saptadhara • UDISHA & BISAG online Expert Lectures etc.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Knowledge Consortium of Gujarat(KCG), Government of Gujarat Result : A Grade (3.04 CGPA)	Yes	IQAC
Administrative	Yes		Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University reforms

- With the introduction of the CBCS for all the UG and PG programmes continuous evaluation process in internal assessment of 30 marks is inducted. 10 out of the 30 internal marks are given for seminars, quiz, assignments, projects and class room participation.
- The structure of question papers of the external (University) exams of 70 marks is modified so as to include multiple choice questions (MCQ) to prepare the students for competitive examinations.
- The passing level is raised from 35% to 40% in the University as well as internal exam.

Institution reforms

- We follow the examination pattern of the affiliating university in which the university exam and internal assessment carry 70 marks and 30 marks respectively. Internal assessment (30 marks) consists of Internal examination (20 marks) and 10 marks for seminar, assignment, attendance, Quiz and fieldwork.
- **Additional examination** – For any student who fails to appear in some or all papers at the Internal examination due to genuine reasons like medical leave, representing college/university in sports, cultural, N.C.C., N.S.S., or the activities conducted by recognized bodies or because of any valid reason, we offer retest. We have introduced MCQ tests as a part of continuous evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

-----Nil-----

6.11 Activities and support from the Alumni Association

- The alumni association named **Pilvai College Vartul** has worked as partner in all round development of our institution. The association honoured bright students of the college.
- They have freely donated to the growth of the institution.
- They visit the institution regularly and motivate our students.
- Some of the alumni contribute in training the syllabi in accordance with the need of the employment market.
- They help us organize campus interviews and guide the students to appropriate jobs.

6.12 Activities and support from the Parent – Teacher Association

- We organize parent–teachers meetings wherein we discuss general issues regarding students’ improvement and gather suggestions from parents. Parent take active interest in the development of the college and involve themselves in various activities conducted by college. They guide us to improve facilities and student support system.

6.13 Development programmes for support staff

- The support staff is given soft skill training, especially of Computer Operative Skills to make the administration smooth, effective, accurate and time-saving for the students and the institute as well. In this respect, the newly appointed staff is given training of the Computer Skills by experts in our computer laboratory under Faculty Development Programme of CPE scheme of UGC.
- The support staffs are also deputed to various training programmes organized by University and Government

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institute organizes the environment related programmes, seminars, workshops etc. and subscribes journals/magazines related to ecology and environment. The regular environment awareness programmes among the students and society is observed by N.S.S. unit of the institute. As a part of environmental conversation, tree plantation programmes are organized at adopted village. The maintenance of trees and cleanliness drives are organized as a part of regular activities of NSS and NCC.
- Our departments of Botany and Zoology also organize the programmes for ecological and environmental awareness. The college possesses a well-maintained Botanical Garden including medicinal plants and green house.
- Institute is going to conduct green audit of campus. Institute believes in collective duty to care for our environment.
- The institute celebrates world ozone day to create environmental awareness.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Administrative Office is fully Computerized. With the help of Office Management Software, the administrative works like, collection of fees, admission procedure, certificates issuing, internal mark calculation, scholarships, accounts, GR, I card, data record, are successfully done by office. The important notices and information are communicated to each student by SMS.
- The installation of CCTV cameras has made the task of observing the academic activity very easy and the system also ensures the protection of the students and staff against any untoward incident.
- The **Central Library** of the college is fully computerized and with internet facility. Teachers /students can access books from six (06) places. Separate research section is developed for reference work.
- **Poor Boys' Library** provides free books and study-materials to economically backward students.
- Library up-gradation with increase in number of subjective reference books, e-books, research journals, periodicals, newsletters. Collaboration with N-list is made for the benefit of the research students of the respective subject.
- In **Career Guidance Centre**, LAN, internet connection, printer, photocopier facilities are available. The **Virtual Class Room** developed under the CPE scheme from where the live telecast of the lecture can be viewed from various academic institutions outside the college by video conference system.
- The well-equipped **Examination Room** having facilities of the two (02) computers, photocopiers, printer, ADF scanner, internet, OMR Reader software. The examination and evaluation process are became easier by these facilities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular meetings of staff council, IQAC, Governing Council
- Committees for Monitoring developments
- Teacher-in-charge for each activity

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

BEST PRACTICE - I

Title of the practice : Automation of the office work for accuracy and precision.

Goal:

The goal of the practice is to bring ease and efficiency in the administrative work. It is also to maintain accuracy, decency and accountability of the office work. It is to make office more transparent and increase its accessibility. It is eco-friendly practice that aims at making office work paperless and thus save the environment.

Context:

Office work is very strenuous. It is difficult to create record and maintain it. Moreover, the record is of different types and is maintained at different levels. It creates redundancy in the work. Thus office work is laborious and time consuming. One cannot expect complete accuracy in the office work as there remain number of human errors. As there is less transparency in the documentation, there is lot of scope for malpractices. It is also very difficult to maintain physical data in the form of papers and files and after certain period of time it has to be discarded. In that case retrieval of information becomes impossible. To overcome all these limitations of the office work and to make it more systematic and organised we have opt for office automation.

Practice :

For office automation we have installed *Office Management Software*. It has got office-task oriented useful tools. The complete automation of the office is possible by the use of this software. It has proved to be highly useful in the admission and enrolment process of the students. With the use of this software it has become easy to register the addresses and contact nos. of the students. This software can make the process of classification simplified and we can easily make the classification of the recorded data i.e. preparing students' list caste wise, category wise, medium wise, stream wise, gender wise and subject wise. We also use this software for preparing I-card of students. There is automation of complete admission process and fee-structure too. It can maintain fee register and can provide information of the pending fees in shortest possible time. With the help of this software admission process can be executed smoothly. The special feature of this software is that the source data is created in a very accurate manner. Once it is created, the same data can be shared in the library, internal mark calculation, scholarship section etc. Thus it leads to the sharing of the resources and avoid redundancy of the work. At the same time this data is systematic and has scope for multiple accessibility. It can be accessed from different points. The important notices and information are communicated to each student by SMS. Various certificates like, Bonafied Certificate, Transfer Certificate, Attempt Certificate, etc., can be issued by it. It saves lot of time and efforts of the office staff. Moreover, one can easily retrieve the information even after a long time.

Evidences of Success :

1. It has saved lot of paper work and unnecessary repeated work.

2. Office is equipped with updated, systematic data which can be accessed and retrieved any time.
3. It has minimized number of human errors in administrative as well as academic work and made it well organized.

Problems Encountered :

Installation and maintenance of the software is expensive matter. It also requires skills and training to operate the software. Sometimes it is a challenge to create accurate source data.

BEST PRACTICE - II

Title of the practice : Soil Health Card Program - “*Earn while you learn*”

Goal:

The goal is to provide soil health cards for lands of farmers of Mehsana District. The project under-taken by college with direct involvement of students is intended to inform farmers regarding the health of land and the crops that will be suitable for the land. We take samples of soil and analyze it in the college laboratory to identify important soil elements (Nitrogen, Potassium and Phosphorous) present in soil and the conductance & pH of soil. A farmer with such a soil health card can identify which crop he should consider and how much fertilizer his land will require.

The Context

- ✚ More than 65 % of the people of our nation have directly been engaged with agriculture, nevertheless, agriculture contribution in National Income is comparatively 15% less. In agricultural progress of India, the application of technological and scientific innovations have brought a plenty of changes, and thus, made a notable contribution in agricultural field.
- ✚ To increase agricultural productivity, it becomes highly necessary for a farmer to know the soil elements of his farm before farming. The fertility and productivity depend upon inherent soil elements. If the farmer comes to know the proportion of important soil elements (N, K and P) present in soil and the conductance & pH of soil, he can easily comes to know which crop and how much fertilizer his land will require. Such a knowledge will lead the farmer to a large productivity of crops. With a view to making the farmer aware of abovementioned fact, the Government authorities of Gujarat have stirred an ambitious project to provide a **Soil Health Card** to each farmer of all over Gujarat.
- ✚ The task of providing a Soil Health Card was rather huge and tiring. Moreover, the State Government didn't have such a big infrastructure for agricultural research. In order to achieve this huge task of project in time, the State Government authorities handed over this project to the science colleges of Gujarat, because sample tests in such an enormous quantity were not possible at incomplete laboratories for agricultural research in Gujarat, and therefore, it was decided to get this task done by teachers and students of various

science colleges of Gujarat and all the colleges accepted it. Accordingly, for last three years, the task of soil test & analysis is smoothly and successfully going on in Chemistry Department of our institution.

The Practice

- For this prolonged mission of Agricultural Development and for the programme of providing Soil Health Card to each farmer, the authorities of the State Government employed Gram Sevaks and some local agencies to collect soil samples.
- On scientific basis, these collected samples were labelled and sent to our laboratory for testing.
- The authorities of the State Government allotted the grant of Rs. 80/- per sample. This grant was useful to purchase necessary equipments and chemicals. This task was performed with the help of the staff and students.
- The collected samples were labelled and their elements: Nitrogen, Phosphorus, Potassium, etc., were tested and analyzed. The pH and Conductance of the soil samples are also measured.
- Through accurate guidance, untiring efforts of students and teachers the following number of Soil Health Cards were prepared. Finance allotted to our institution and expenditure occurred during three years are as following.

Evidence of Success

The first success of this programme, as we feel, is –we completed the analysis and testing of 9000 samples entrusted to our institution by the State Government authorities during three years. Thus, we successfully overcome the entrusted work and its philanthropic gain was enjoyed obviously by our institution, staff and students and by the society too.

Problems Encountered

We had to overcome this work without harming the routine teaching work. In such a consideration it was a challenge. Without violating the routine schedule of teaching on the part of teachers and students, this work was carried out after college hours and during the vacation period.

7.4 Contribution to environmental awareness / protection

1) Pure Water 2) Tree Plantation, 3) Maintenance of Garden,
3) Inculcation of the importance of Hygienic environment, 4) Lecture series by Eminent Personalities, 5) Health camp 6) Blood Donation.

Creating awareness among young learners about the disastrous results of the universal deforestation, population, explosion in south-east area and the consequent pollution and ecological imbalance and to make the young learners aware of the existing biodiversity.

7.5 Whether environmental audit was conducted?

Yes

No

8. Plans of institution for next year

- To recruit required Faculty and Laboratory Staff for B. Sc. Self Finance division.
- Implementation of Action plan of CPE 2nd Phase grant.
- Development of science laboratories through BSR(Basic Scientific Research) Grant
- To start M. Sc.(Mathematics) programme.
- To start B.Sc.(Botany) programme at UG level.
- To develop Indoor Sports Facility and Outdoor Stadium through UGC Grants.
- Motivation of Faculty for major/minor research projects.
- To organize Faculty/Students Development Programmes
- To organize Sports Events & NSS & NCC Events
- Organizing Special Lectures. .
- To extent the work and activities of IQAC.
- MOU's with local industry and institutions.



Name : Dr Chirag Acharya

Signature of the Coordinator, IQAC



Name : Dr Sanjay S. Shah

Signature of the Chairperson, IQAC

**ACADEMIC & EXTRA CURRICULAR ACTIVITIES
CALENDAR
(YEAR: 2013-2014)**

<i>S.No.</i>	<i>Particular</i>	<i>Date</i>
1	Beginning of academic year	15/06/2013
2	Admission Procedure (A) UG (B) PG	18/05/13 to 25/06/13 15/06/13 to 25/06/13
3	Classes Commence on (A) UG (B) PG	24/06/2013 01/07/2013
4	Welcome Ceremony	22/07/2013
5	Gyannostav	12 to 14 August 2013
6	Last date for Submission of Enrolment forms For first year UG & PG Students	24/08/2013
7	Activities pertaining to SAPTDHARA	During 1 st week of September 2013
8	Teacher's Day Celebration & Felicitation Ceremony	05/09/2013
9	Submission of University Examination Forms (Sem 1-3-5)	During September 2013
10	Submission (Assignment- Seminar)	Up to 10th October 2013
11	First Internal Test starts	Between 15 to 20 October 2013
12	End of 1 st term	31/10/2013
13	Diwali Vacation	01/11/2013 to 21/11/2013
14	Beginning of Second term	22/11/2013
15	University Examination (Sem 1-3-5)	25/11/2013
16	Annual Day & Activities pertaining to SAPTDHARA	Last week of January 2014
17	Submission of University Examination Forms (Sem 2-4-6)	During February 2014
18	Submission (Assignment- Seminar)	Up to 15th February 2014
19	Second Internal Test starts	20/02/2014
20	University Examination (Sem 2-4-6)	24/03/2014
21	End of Second term	26/04/2014
22	Summer vacation	27/04/2014 to 14/06/2014

Student's Feedback Year: 13-14

**Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College-Pilvai
Students' Feedback to the Arts Faculty (Languages) Performance**

Shri U.P. Arts, Smt. M.G. Panchal Science & Shri V.L. Shah Commerce College, Pilvai										
Students' Feedback										
Sr No	Department of English		Department of Gujarati		Department of Sanskrit			Department of Hindi		
	Dr. A.N. Dave	Mr B. P. Rao	Dr. Y. H. Raval	Mr D. B. Patel	Dr. M. R. Pandya	Dr. I.S. Vaghani	Dr. M. S. Prajapati	Dr. R. R. Pandey	Mr S. M. Vaghera	Dr. S. D. Prajapati
1	9.40	9.39	10.0	10	9.09	8.69	9.14	9.77	9.8	9.86
2	9.23	9.75	9.96	9.96	8.86	8.66	8.83	9.65	9.62	9.71
3	9.29	9.54	10.0	10.0	8.66	8.69	8.77	9.54	9.57	9.57
4	9.14	9.43	10.0	10.0	8.66	8.57	8.63	9.71	9.54	9.66
5	9.17	9.61	10.0	10.0	8.86	8.54	9.14	9.6	9.66	9.71
6	9.29	9.71	9.96	9.96	8.97	8.94	9.11	9.45	9.54	9.6
7	9.03	9.61	9.96	10.0	8.77	8.94	9.09	9.48	9.57	9.71
8	9.49	9.89	10.0	10.0	9.11	8.8	9.43	9.8	9.71	9.74
9	9.54	9.64	10.0	10.0	9.43	9.02	9.23	9.66	9.74	9.8
10	9.60	9.82	10.0	10.0	8.86	8.66	9.17	9.89	9.86	9.86
Over All	9.32	9.64	9.99	9.99	8.93	8.75	9.05	9.66	9.66	9.72

Student's Feedback Year: 13-14

Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College- Pilvai

Students' Feedback to the Arts Faculty (Social Science) Performance

Shri U.P. Arts, Smt. M.G. Panchal Science & Shri V.L. Shah Commerce College, Pilvai					
Students' Feedback					
Sr No	Department of History		Department of Economics		Department of psychology
	Ku M. B. Datir	Mr K. P. Chaudhari	Mr K. S. Bhatt	Ku J. R. Vaghela	Mr M. A. parmar
1	9.57	9.29	9.63	8.69	9.43
2	9.49	9.23	8.83	8.66	9.75
3	9.96	9.4	8.77	8.69	9.61
4	9.06	9.14	8.14	8.57	9.39
5	9.14	9.17	9.14	8.54	9.61
6	9.49	9.6	9.11	8.94	9.71
7	9.26	9.03	9.09	8.94	9.54
8	9.74	9.49	9.17	8.8	9.89
9	9.51	9.54	9.23	9.02	9.64
10	9.31	9.29	9.43	8.66	9.82
Over All	9.45	9.32	9.05	8.75	9.64

Student's Feedback Year: 13-14

**Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College-
Pilvai**

Students' Feedback to the Commerce Faculty Performance

	Commerce Department		
	Prof. D. J. Shah	Dr. H. M. Dixit	Prof. S. S. Mirza
1	9.28	8.88	9.48
2	8.92	8.68	9.04
3	9.00	8.92	8.96
4	9.12	9.36	8.84
5	9.04	8.68	8.64
6	8.88	9.00	9.16
7	9.04	8.76	9.08
8	8.76	8.48	9.43
9	8.18	8.04	9.10
10	7.24	8.13	9.24
Over All	8.746	8.693	9.097

Student's Feedback Year: 13-14

Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College- Pilvai

Students' Feedback to the Science Faculty (Chemistry/Biology) Performance

Shri U.P. Arts, Smt. M.G. Panchal Science & Shri V.L. Shah Commerce College, Pilvai									
Students' Feedback									
Sr No	Department of Chemistry							Department of Biology	
	Dr. S S Shah	Dr.R.S. Dave	Dr. G.G. Barat	Dr.K.N.Patel	Dr.R.GParmar	Dr.G.R.Jani	Dr.V.B.Modi	Dr.H.M.Ant	Dr. C.A.Acharya
1	9.16	6.47	9.05	8.41	7.96	9.33	9.19	9.11	9.63
2	9.74	6.87	8.26	7.82	7.83	9.00	8.63	8.63	9.11
3	8.26	7.53	8.32	8.12	7.35	8.43	8.19	8.32	8.74
4	9.34	7.40	8.21	7.88	7.13	8.76	8.56	9.26	9.26
5	9.53	8.20	9.00	8.53	8.26	8.95	8.94	9.32	9.53
6	9.26	7.13	8.05	7.82	8.04	9.33	8.50	8.95	9.32
7	9.05	7.07	8.21	7.82	7.78	9.14	9.00	9.11	9.05
8	9.63	7.73	9.47	8.76	8.48	9.43	9.38	9.00	9.16
9	9.11	8.07	9.05	8.18	8.04	9.10	9.00	8.95	9.26
10	9.02	8.27	8.11	7.24	8.13	9.24	9.19	8.79	9.00
Over All	9.212	7.474	8.573	8.058	7.900	9.071	8.858	8.944	9.206

Student's Feedback Year: 13-14

Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College-Pilvai

Students' Feedback to the Science Faculty (Mathematics/Physics) Performance

Shri U.P. Arts, Smt. M.G. Panchal Science & Shri V.L. Shah Commerce College, Pilvai						
Students' Feedback						
Sr No	Department of Mathematics			Department of Physics		
	Ku. N.V.Patel	Dr.K.A.Patel	Mr. M.P.Arvardia	Mr.H.M.Hinsu	Mr.S.B.Nayee	Dr.C.A.Patel
1	9.54	9.04	8.15	7.13	7.60	9.33
2	8.62	8.42	8.15	6.83	7.43	9.17
3	8.65	8.35	8.04	7.50	7.50	8.73
4	8.08	7.62	8.00	7.20	7.37	8.40
5	8.69	8.54	8.23	7.38	7.67	8.32
6	9.46	9.15	8.73	7.87	8.03	8.63
7	8.92	8.62	8.42	7.48	7.40	8.27
8	9.54	8.85	8.35	8.30	8.17	9.40
9	8.81	8.42	8.42	8.07	7.78	8.72
10	9.23	8.85	8.62	7.67	7.92	8.90
Over All	8.954	8.586	8.311	7.543	7.687	8.787

**Shri U.P. Arts, Smt. M.G. Panchal Science & Shri V.L. Shah
Commerce College, Pilvai**

Evaluation of the teacher by students – 2013-14

Name of the Teacher:	Department:
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No.	Attributes	Avg. score (out of 10)
1	Communication Skills (in terms of articulation and comprehensibility)	
2	Interest generated by the teacher	
3	Ability to integrate course material with environment/other issues to provide a broader perspective	
4	Ability to integrate across the courses / draw upon other courses	
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	
6	Ability to design quizzes/examinations/assignments /projects to test understanding of the course	
7	Provision of sufficient timely feedback	
8	Knowledge base of the teacher	
9	Sincerity / Commitment of the teacher	
10	Overall rating	

The institute appreciates your sincere efforts and is hopeful for further improvement in concerned areas in order to enhance the overall performance of the students.

Best wishes,

Dr. S. S. Shah

(Principal)