Uttar-Purva Gujarat Uchcha Kelavani Mandal, PILVAI

Managed

SHRI U P ARTS, SMT M G PANCHAL SCIENCE & SHRI V L SHAH COMMERCE COLLEGE, PILVAI

At & Po:- Pilvai, Ta. Vijapur, Dist Mehsana, North Gujarat Pin Code 382850

Accredited with A-Grade' (CGPA 3.01) by NAAC : A Grade (CGPA 3.04) in AAA By KCG

CPE(2nd Phase) Status Awarded By UGC

Web Site : www.pilvaicollege.org   Email : collegepilvai@yahoo.com

Annual Quality Assurance Report
(AQAR)
YEAR : 2014-15

PREPARED BY

IQAC

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

The Annual Quality Assurance Report (AQAR) of the IQAC(Year 2014-15)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

PART – A

1. Details of the Institution

1.1 Name of the Institution

> Shri U P Arts, Smt M G Panchal Science & Shri V L Shah Commerce College, Pilvai

1.2 Address Line 1

> At & Po:- Pilvai

Address Line 2

> Ta. Vijapur

City/Town

> Dist. Mehsana

State

> Gujarat

Pin Code

> 382850

Institution e-mail address

> collegepilvai@yahoo.com

Contact Nos.

> Ph. No. 02763 289081   Fax. No. 02763 289081

Name of the Head of the Institution:

> Dr. Sanjay S. Shah

Tel. No. with STD Code:

> 02763-289081

Mobile:

> 09428818102

Name of the IQAC Co-ordinator:

> Dr. Chirag A. Acharya

Mobile:

> 09428224791

IQAC e-mail address:

> mnc.chiragacharya@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

> GJCOGN13059

1.4 **NAAC Executive Committee No. & Date:**

> EC/66/RAR/047

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: www.pilvaicollege.org

Web-link of the AQAR: http://pilvaicollege.org/Documents/AQAR-2013-14-PILVAI-COLLEGE.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	72.70%	2007	2007-12
2	2nd Cycle	A	3.01	2014	2014-19
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :DD/MM/YYY   29/06/2007

1.8 AQAR for the year *(for example 2010-11)*   2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

      AQAR 2013-14   (DD/MM/YYYY)

1.10 Institutional Status

  University   State ☐ Central ☐ Deemed ☐ Private ☐

  Affiliated College   Yes ☑ No ☐

  Constituent College   ☐ Yes ☑ No

  Autonomous college of UGC Yes ☐ No ☑

  Regulatory Agency approved Institution Yes ☐ No ☑
  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution Co-education ☑ Men ☐ Women ☐

          Urban ☐   Rural ☑ Tribal ☐

  Financial Status   Grant-in-aid ☐   UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) | .NA |

1.12 Name of the Affiliating University *(for the Colleges)* | Hemchandracharya North Gujarat University, Patan |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence | -- | UGC-CPE | YES (2nd PHASE) |

DST Star Scheme | -- | UGC-CE | -- |

UGC-Special Assistance Programme | -- | DST-FIST | -- |

UGC-Innovative PG programmes | -- | Any other (*Specify*) | A Grade in AAA of Guj Govt. |

UGC-COP Programmes | -- |

2. IQAC Composition and Activities

2.1 No. of Teachers   08

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   02

2.4 No. of Management representatives   01

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and   01

     community representatives

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   02

2.9 Total No. of members   18

2.10 No. of IQAC meetings held   :   Three time in a year

2.11 No. of meetings with various stakeholders: No. 13   Faculty 06

        Non-Teaching Staff Students   05   Alumni 01   Others 01

2.12 Has IQAC received any funding from UGC during the year? Yes [   ]   No [√]

     If yes, mention the amount   ---NIL---

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 02 | International | -- | National | -- | State | 01 | Institution Level | 01

    (ii) Themes   Executive Training Workshop for College Principals & Coordinators

2.14 Significant Activities and contributions made by IQAC

- Planning of Utilization of CPE 2nd Phase Grant.
- Accomplish the College Infrastructural Development & Maintenance Work
- Organisation of Seminars/Workshops
- Student Centric Activities
- Quality enhancement in teaching / learning programme.
- To encourage faculties to apply for Minor / Major research project in UGC.
- Prepare Academic calendar for batter academic performance.

The major focus of IQAC is to take into consideration how far the institute has succeeded in executing the previous year plan of action and in accordance to chalk up a new plan of action for further academic development of the institute from academic, administrative, research and infrastructure point of view.

These aspects are discussed in presence of the faculty, non-teaching staff, the college management body and the stake-holders to take solid step of growth for the next academic year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year 2014-15.

Plan of Action	Achievements
• To organize regular meetings of IQAC for strengthening academic and administrative activities	• We have organized 3 meetings of IQAC.
• To create awareness among the staff members about NAAC and AAA suggestions and recommendations.	• The staff members were informed about suggestions and recommendations of NAAC and AAA Peer Team. After discussion Plan of action has been decided to achieve the suggestions and recommendations
• To monitor and review the CPE (2nd Phase) Scheme and UGC XIIth plan Development Grants.	• The action plan for CPE (2nd Phase) scheme has been prepared. The UGC XIIth plan Development Grant is also reviewed.
• To recruit required Faculty and Laboratory Staff for B.Sc. Self-financed Unit.	• ___ Teaching staff and ____ non-teaching staff have been appointed for Self-Financed Unit. _____ visiting teaching faculties were also appointed for Grant-in-aid vacant post.

• To review the BSR Scheme of UGC.	• The work of renovation and development of science laboratories under BSR grant is completed and the accounts is submitted to UGC.
• To organize computer training workshops for teaching and nonteaching staff.	• The institute organizes four computer training workshops for teaching and nonteaching staff.
• Enhance research environment by promoting research activities of teachers.	• During year, 06 research students have been awarded with Ph.D. degree. 10 research papers have been presented in conferences/seminars and 28 have been published in reputed research journals. 10 teachers have been recognized as research guide by university. The ongoing minor research projects are 05 while 02 MRP is completed. 02 MRP are sanctioned.
• Enrich library by adding new reference books/ journal/periodicals /e-resources.	• The library is enriched by reputed research journals, reference books and INFLIBNET facility.
• To motivate teachers for using more AV aids in teaching.	• Most of teachers are using AV aids in teaching.
• To organize various Faculty/student Development Programmes.	• 12 Faculty/student Development Programmes were organized.
• Encourage faculties to write study materials for the students.	• Our most of teachers provide study materials to the students.
• To start M. Sc.(Mathematics) programme.	• The proposal for starting M.Sc.(Mathematics) programme has been sent to University. The permission is given by the University and 30 intake is sanctioned from academic year 2015-16.
• To start B.Sc.(Botany) programme at UG level.	• The proposal for starting B.Sc. Botany programme at UG level has been sent to University. The permission is given by the University to teach Botany as a principal subject at UG level from academic year 2015-16.
• To develop Indoor Sports Facility and Outdoor Stadium through UGC Grants.	• The process of the same are under consideration the revise plan is submitted to UGC.
• To organize Sports Events & NSS & NCC Events	• Various Sports, NCC and NSS activities were organised.
• Organizing Special Lectures.	• During Gyanotsav various Special Lectures were organized.
• MOU's with local industry and institutions.	• MOUs with four A-Grade Colleges have been done for academic, administrative and Research activities.

** Attach the Academic Calendar of the year as **Annexure: I***

2.15 Whether the AQAR was placed in statutory body   Yes $\boxed{\sqrt{}}$ No $\boxed{}$

Management $\boxed{\sqrt{}}$ Syndicate $\boxed{}$ Any other body $\boxed{}$

Provide the details of the action taken

> The IQAR was placed before the GB of the College for necessary action. Constructive Suggestions and feedback was provided by the management and substantial help is provided for infrastructural development.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	--	--	--
PG	02	--	02	--
UG	11	--	03	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others(Short Term)	03	--	--	03
Total	21	--	05	03

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: √ **CBCS**/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	18
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students √
   (On all aspects)

   Mode of feedback : Online ☐ Manual √ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The syllabi are updated by affiliating University, Hemchandracharya North Gujarat University, Patan. We have 11 faculty members as members of the University Board of Studies (BOS) in their respective subjects. Two members are also spared their services in preparation of model state level syllabi of their subjects for KCG, Gujarat State.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> --Nil--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
33	08	25	--	--

2.2 No. of permanent faculty with Ph.D. 19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	09	--	--	--	--	--	--	--	09

2.4 No. of Guest and Visiting faculty and Temporary faculty   --   10   --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	03	34	31
Presented papers	03	20	04
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT based lectures taken by the faculties

- Beside traditional lecturer method following teaching aids and methods adopted to improve student learning.

⇒ PPT presentation through Audio-Visual aids	⇒ Assignments
⇒ Animation Videos of Subjects	⇒ Seminars
⇒ OHP	⇒ Workshops
⇒ Models	⇒ Group Discussions
⇒ Charts	⇒ Active participation through Question-Answering
⇒ Live & recorded video lecturers of SANDHAN	⇒ Unit Tests, Surprised Tests
⇒ Demonstration of Practical	⇒ Quiz
	⇒ Study tour

- Encouraged senior students for the preparation of small projects and prepare research articles and presentation in the conference

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding/ MCQs

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11

2.10 Average percentage of attendance of students

87 %

2.11 Course/Programme wise Distribution of pass percentage:

Result Analysis : University March/April 2015 Examination

Sr. No.	Title of the Programme	Total no. of students appeared	Division				College Result Pass No (%)	University Result %
			Distinction No (%)	I No (%)	II No (%)	III No (%)		
1	B. Sc.	188	81 (43.09%)	89 (47.34%)	01 (0.53%)	--	171 (90.95%)	80.86%
2	B. A.	138	06 (4.35%)	32 (23.18%)	09 (6.52%)	--	89 (34.05%)	68.45%
3	B. Com.	47	06 (12.77%)	25 (53.19%)	--	--	31 (70.21%)	63.77%
4	M. Sc.	26	11 (63.63%)	03 (27.27%)	11 (42.30%)	--	25 (96.15%)	93.50%
5	M. A.	08	01 (12.50%)	03 (37.50%)	--	--	04 (50.00%)	97.02%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

⇒ IQAC holds discussions & meetings with Principal & interact with Head of Department & In charge – Chairman's of various committees to contribute the overall academic development of the College.

⇒ IQAC has planned to prepare the proper feedback system from the students & parent, which will be evaluated and will be facilitating to improve the teaching & learning process.

2.13 Initiatives undertaken towards faculty development : 13

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	03
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	--	--	01
Technical Staff	03	04	--	03
Peon/Lab Hamal/Watchman	06	10	--	09

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC of the College has taken the following steps to promote and sensitize research climate among the faculties:
> - We have research committee to look after the research activities in the institution.
> - Promotion for becoming research guide to faculty is given.
> - IQAC encourages teachers to apply for Major/Minor projects to different funding agencies.
> - IQAC motivates faculties to participate in International/ National conferences / seminars.
> - IQAC has sensitized the faculty to publish more research articles and consequently 28 articles are published.
> - The institute has developed and enriched research labs with highly sensitive and sophisticated equipments.
> - Organise training workshops for handling sensitive and sophisticated equipments and soft wares.
> - Conducts workshops on research related topics
> - Computerized library and INFLIBNET facility
> - Encourage and provide ample opportunities to join and complete the Ph.D. work of faculty members
> - A proper guidance regarding research projects for PG students are given to promote their research attitude.
> - Use of E content in terms of E- Journals, E – books etc.
> - Encouragement is given to sign MOUs and linkages with nearby industries

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	03	02	01
Outlay in Rs. Lakhs	--	7.95 lakhs	6.35 lakhs	3.30 lakhs

3.4   Details on research publications

	International	National	Others
Peer Review Journals	11	04	--
Non-Peer Review Journals	03	02	10
e-Journals	02	02	--
Conference proceedings	02	--	02

3.5   Details on Impact factor of publications:

Range 0.4 to 4.0   Average 1.0   h-index 20   Nos. in SCOPUS --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	No of Project	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--	--
Minor Projects	02	06	UGC	7.95.000/-	6.35,500/-
Interdisciplinary Projects	--	--	--	--	--
Industry sponsored	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--	--
Any other(Specify)	--	--	--	--	--
Total	-	06		7.95.000/-	6.35,500/-

3.7 No. of books published   i) With ISBN No. 09   Chapters in Edited Books 14

ii) Without ISBN No. 05

3.8 No. of University Departments receiving funds from

UGC-SAP --   CAS --   DST-FIST --

DPE --   DBT Scheme/funds --

3.9 For colleges   Autonomous [ ]   CPE(2nd Phase) [√]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]   DST [ ]

3.10 Revenue generated through consultancy | Through Soil Health Card Project: Rs.5,04,000/-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	02	--	--
Sponsoring agencies	--	--	UGC-CPE	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons   `10`

3.13 No. of collaborations   International `--`   National `--`   Any other `04`

3.14 No. of linkages created during this year   `05`

3.15 Total budget for research for current year in lakhs :

From Funding agency `Rs. 1,44,863`   From Management of College `4,98,478`

Total `Rs. 6,43,341`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year :   **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides   `10`

and students registered under them   `14`

3.19 No. of Ph.D. awarded by faculty from the Institution   `08`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 52 | State level | -- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | 15 | State level | 30 |

National level | 06 | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level | -- | State level | -- |

National level | 01 | International level | -- |

3.25 No. of Extension activities organized

University forum | -- | College forum | 10 |

NCC | 05 | NSS | 06 | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional

Social Responsibility

- Activities of Women Development Cell
- Activities of Community Science Centre
- Soil Health Card Programme
- Drama for social awareness
- Voter Awareness Programme
- Blood Donation Camp by N.S.S. & N.C.C. cadets
- Tree Plantation by N.S.S. & NCC
- Thelasemia Testing Camp for Students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund (Rs)	Total
Campus area	49 acres	--	Management: Nil	49 acres
Class rooms in Arts Building	32	--	--	32
Laboratories Renovation	10	Renovation 01 maths comp. lab added	UGC BSR : 18,32,259	11
Painting Work of all Buildings	NA	NA	Management: 3,08,574	NA
Girls Room	02	Nil	Nil	02
Maintenance of Buildings	NA	NA	Management : 4,59,374 Coll Campus Dev. : 86,823 **Total : 5,46,197**	NA
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	12	00	--	12
Value of the equipment purchased during the year (Rs)	--	--	UGC : 1,44,863 College(SF) : 4,98,473 **Total : 6,43,336**	--
Others	--	--	--	--

4.2 Computerization of administration and library

Library:
- ➢ Automation of the Library (through SOUL Web OPAC)
- ➢ N-List of INFLIBNET to access to E-journals(3719+ with back files from 5-10 years) and   E-Books (74138 books)
- ➢ Access of Internet Facility through six computer terminals.(Internet bandwidth / Speed 2 mbps)
- ➢ Wi-Fi facility

Administration Office:
- ➢ Computerized with Internet Facility through ten computer terminals & 8 printer & 2scanners.
- ➢ Office is fully computerized by Office Management Software
- ➢ We have CCTV cameras in Office & Library.

4.3 Library services: **Year 2014-15**

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	16,401	7.41.641	50	3839	16.451	7.45.480
Reference Books	23,976	25.05.079	434	2.93.626	24.410	27.98.705
e-Books (N-List)	97000	Free	-	-	97,000	Free
Journals	112 Year 20113-14	68,841 Year 20113-14	112	68,841	-	-
e-Journals (N-List)	6000	Free	-	-	-	Free
Digital Database	--	--	--	--	--	--
CD & Video	438	19,000	-	-	438	19,000
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	**Computer Labs**	**Internet**	**Browsing Centres**	**Computer Centres**	**Office**	**Depart-ments**	**Others**
Existing	114	2+1	5 mbps	11	02	09	26	10
Added	59	-	5 mbps	-	-	-	04	02
Total	169	2	10 mbps	11	02	09	30	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ➢ 114 computers
> ➢ 6 laptops
> ➢ 10 mbps BSNL broadband speed
> ➢ wi-fi facility in the whole campus
> ➢ Computer Laboratory with 30 computers
> ➢ DELL (Digital Education Learning Laboratory) with 25 computers & Globerina English Language Software
> ➢ SCOPE (Society for Creation of Opportunity through Proficiency in English) an online Exam for Teaching Staff
> ➢ Computer Training Program for Office Staff
> ➢ Computerized Library
> ➢ Computerized Individual Departments

i) ICT

	NIL

ii) Campus Infrastructure and facilities

	18,32,259

iii) Equipments

	6,43,336

iv) Others

	3,88,491

Total :

	28.64.086

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC takes care of the up-gradation of Brochure details to intimate the students as well as parents about the availability of Student Support Services.
- IQAC takes care of the maximum utilization of the advance facilities provided by the college in the form of infrastructure as well as academic programs for the welfare of the students.
- IQAC insists for the Student counselling during the time of admission and after getting admission about choice of subjects and Student Support Services available in college.
- The institute forms various committees and cell to enhancing and implementing Student Support Services with the guidance of IQAC.
- The institute organizes awareness and training programmes about various competitive examinations under Career Guidance Centre.
- Special concentration on slow learners.

5.2 Efforts made by the institution for tracking the progression

- Regular observation and monitoring the various cells of the college
- Regular feedback from students and analysis thereof
- Regular meeting and counselling
- Career Guidance Cell.
- Competitive Examination coaching classes.
- Continuous evaluation of the students
- Participation of the students in curricular, co-curricular activities & extra-curricular activities like...
    - Seminars
    - Project based learning
    - Industrial Visits
    - Field Trips
    - Academic Tours
    - Organization of workshops

.... through Gynostsav organized by **Saptdhara**, **Pilvai College Vartul** and **Science Society**.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1820	93	14	Nil

(b) No. of students outside the state   Nil

(c) No. of international students   Nil

No	%	
-	-	Men

No	%	
-	-	Women

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1053	111	18	587	16	1809	960	134	15	807	01	1927

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The guidance and special lectures were arranged for Comparative Examination by Career Guidance Centre.

No. of students beneficiaries   150

5.5 No. of students qualified in these examinations

NET --   SET/SLET --   GATE --   CAT --

IAS/IPS etc --   State PSC --   UPSC --   Others --

5.6 Details of student counselling and career guidance

Our career counselling centre put advertisement of various requirements on the notice board time to time and they also communicate the interested students and guide them.

No. of students benefitted   320

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

We organize various gender sensitization programmes under the banner of Women Development Cell of the college. We are going to start Equal Opportunity Cell next year.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   25   National level   03   International level   --

No. of students participated in cultural events

State/ University level   22   National level   00   International level   --

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   --   National level   --   International level   --

Cultural: State/ University level   --   National level   --   International level   --

5.10 Scholarships and Financial Support (As per office record)

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	287	8,48,750
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | --- |

Exhibition: State/ University level | -- | National level | --- | International level | --- |

5.12   No. of social initiatives undertaken by the students | 02 |

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> ➕ **Our Vision:**
>
>   To educate and enable youth to enhance the dignity and progress of the society as well as the nation.
>
> ➕ **Our Mission:**
> - To make the rural youth aware and obedient of constitutional values like democracy, secularism and freedom of opinion and to make them execute the duties of a true citizen sincerely.
> - To nurture them at gender equilibrium in order to avoid partiality with regard to sex in daily life.
> - To enable a village to be economically and socially potential centre of development.
> - To make the youth live in honour by undertaking inherited and traditional business by employing appropriate technology.
> - To arouse vocational skill and curiosity of self-employment in the mind of the youth.

6.2 Does the Institution has a management Information System

> The college has instituted an "Internal Quality Assurance Cell" (IQAC) as per the guidelines of NAAC–UGC. The cell consists of members from the Trust, college Alumni, Principal of the college, Co-ordinator of the steering committee (NAAC and IQAC), heads of the departments and other reputed people of the town. The cell aims at quality enhancement based on the suggestions of the previous NAAC peer team report. Every year the cell outlines the goals and sets targets regarding the overall quality of the institution, which includes needful things to be done and feedback from all stakeholders. The meeting of IQAC is regularly being held at the college wherein all the concerned issues regarding quality improvement are being discussed and solutions are arrived at. The annual report on the institute's efforts of quality improvement and the achievement of superior outcomes on all aspect of holistic education is being sent to NAAC – UGC as 'Annual Quality Assessment Report (AQAR)' by the IQAC.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> The syllabi are updated by affiliating University, Hemchandracharya North Gujarat University, Patan. We have 11 faculty members as members of the University Board of Studies (BOS) in their respective subjects. Two members are also spared their services in preparation of model state level syllabi of their subjects for KCG, Gujarat State.

6.3.2   Teaching and Learning

> The college gives great emphasis on innovation and creativity in teaching methodologies. In order to facilitate such innovative practices, the college has adopted the use of technology in to teaching methods.
>
> - **Project based learning:** The faculty members assign projects to PG students. Advance learners and needy students are directly involved in activities such as soil analysis under Soil Health Card Project of Gujarat Government. We make them earn while learning by involving in such projects.
>
> - **Specialized trainings:** The college students are given opportunity to learn and exposure to sophisticated equipments like FT-IR, HPLC, AAS, TLC in our research lab. Such advanced trainings prepare the students for employable markets.

- **Assignments and Seminar:** Students are regularly given assignments, quizzes and they are required to present seminars in their classes. Due weightage to these activities is given in the internal evaluation.

- **Interactive board/ Multimedia projectors:** The teachers are encouraged to use interactive boards and multimedia projectors for better presentation. The interactive boards allow the teachers to 'save' the study material.

- **Visualizer:** The College has purchased a Visualizer, which is helpful to show small things to students while teaching.

- **Tours and Industry visits:** The College organizes regular academic tours, field work and industry visits to expose and motivate the students to demands of industry and society.

The following structure is adopted for achieving the above mentioned learning outcomes:
  - Regular classes as well as additional expert lectures
  - Remedial classes for weak learners
  - Motivation for rank holders
  - ICT enabled training and provision for ICT tools
  - Continuous Internal assessment & Evaluation
  - Assignments and project work
  - Seminars, projects, assignments & practical for effective learning.
  - Quality improvement program
  - Faculty development program

6.3.3   Examination and Evaluation

We have developed a strong efficient and effective evaluation blue print based on sincerity, secrecy and sanity at every stage such as planning, scheduling, conduction of examination, assessment and moderation of answer books and declaration of results.

Administrative setup-
  - College Examination committee- This committee consists of college senior faculties nominated by the Principal. The committee is in charge for all matters pertaining to examination which includes preparation of examination, schedule, monitoring of the process, paper setting and assessment of answer books and declaration of results.

Examination pattern
  - We follow the examination pattern of the affiliating university in which the university exam and internal assessment carry 70 marks and 30 marks respectively. Internal assessment (30 marks) consists of Internal examination (20 marks) and 10 marks for seminar, assignment, attendance, Quiz and fieldwork.
  - **Additional examination –** For any student who fails to appear in some or all papers at the Internal examination due to genuine reasons like medical leave, representing college/university in sports, cultural, N.C.C., N.S.S., or the activities conducted by recognized bodies or because of any valid reason, we offer retest.

6.3.4 Research and Development

- Research Committee of the college motivates faculty members to undertake research projects with external funding. It suggests to teachers for doing M. Phil, Ph. D. etc. and for applying for recognized Research Guide.
- Eight research students have been awarded Ph.D. degree during this year.
- It encourages faculty members to publish research findings in refereed journals and e-journals. 28 research articles are published in various journals and seminar proceedings in this year
- The UGC has recognized our college as "College with Potential for Excellence" and provided a special grant. 50% of this grant being spent for establishing research facilities in the college.
- The college has signed MOUs and established linkages with nearby institutions, NGOs and industries.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library:** The College has a resourceful computerized library and students have free access to it from morning 10:15 to evening 5:00. 60 students capacity Reading Hall is provided with internet surfing facility. Separate Research section is developed to facilitate researchers for reference work.
- **Computation facility:** A computer lab with 30 computers and a Digital Educational Learning Lab with 25 computers enabled with broadband internet and Wi-Fi facility are fully available to students and faculty.
- **Inflibnet:** The College has subscribed INFLIBNET whereby lot of e-journals and e-books are available for research students of the college. Internet facility for students and the library is connected through intranet and is available to each teacher on his/her desktop.
- 40861 Text & Reference Books
- 112 journals & magazines
- 97000 e-books
- 6000 e- journals
- 438 CD/DVD educational material
- 12 computers with internet facility are available for soft data search.

6.3.6 Human Resource Management

- Groom and Grow organised soft skill programmes for teaching staff under CPE scheme are organized.

- Computer and skill training programmes for office staff are organized.

- For students development, welfare training programmes and seminars were organised.

- Career oriented short term certificate courses like Computer training, Pathology Testing, Soil Testing analysis, etc. were organized.

- The college management recruits qualified faculty members as per university guidelines and supports them fully to retain them.

- The college management also provides congenial environment, security and full facility for research.

6.3.7 Faculty and Staff recruitment

- As per the Government, University & UGC norms faculty and staff recruitment takes place.
- When the State Govt. delays the NOC process for old/new vacancies as per the work-load, the College Trust, as per Govt. academic qualification recruitment process norms, appoints the Faculty as well as Staff not to let the college work hamper for the benefit of the students.
- The recruitment of self-finance staff is done as per university rules and regulations.

6.3.8 Industry Interaction / Collaboration

Industry interaction
- MOUs and mutually understanding letter with industries for academic and research activities

- The institute is associated with various industries for organization of various workshops and campus interview

- Involvement of experts from Industries in teaching and curriculum design understanding

6.3.9 Admission of Students

- Ours is a Grant-in-aid college with many self financed courses at its ledger and admissions are made as per state government and affiliating university's norms and guidelines.

- We display merit list and admit students purely on merit basis. In few subjects where the number of seats remain vacant, we give admission to students on 'First Come, First Serve' basis.

6.4 Welfare schemes for

Teaching	• Group Insurance • Staff Credit Society • Study Leave • Maternal Leave even, to self-financed staff • Workshops for equipment training as well as soft skills in the campus
Non teaching	• Group Insurance • Staff Credit Society
Students	• Various merit Scholarship • Merit & Mean Scholarships & Freeships from Govt. • Group Accident Insurance under Govt. Vir Shahid Kinariwala Yojana • Skill based Career Oriented Programs • Student Development Programmes • NSS / NCC activities • Saptadhara • UDISHA & BISAG online Expert Lectures etc.

6.5 Total corpus fund generated

> By Management: 25,00,000

6.6 Whether annual financial audit has been done √ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No √

For PG Programmes Yes ☐ No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University reforms

➢ With the introduction of the CBCS for all the UG and PG programmes continuous evaluation process in internal assessment of 30 marks is inducted. 10 out of the 30 internal marks are given for seminars, quiz, assignments, projects and class room participation.

➢ The structure of question papers of the external (University) exams of 70 marks is modified so as to include multiple choice questions (MCQ) to prepare the students for competitive examinations.

➢ The passing level is raised from 35% to 40% in the University as well as internal exam.

Institution reforms

➢ We follow the examination pattern of the affiliating university in which the university exam and internal assessment carry 70 marks and 30 marks respectively. Internal assessment (30 marks) consists of Internal examination (20 marks) and 10 marks for seminar, assignment, attendance, Quiz and fieldwork.

➢ **Additional examination –** For any student who fails to appear in some or all papers at the Internal examination due to genuine reasons like medical leave, representing college/university in sports, cultural, N.C.C., N.S.S., or the activities conducted by recognized bodies or because of any valid reason, we offer retest. We have introduced MCQ tests as a part of continuous evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

-----------Nil-------------

6.11 Activities and support from the Alumni Association

➢ The alumni association named **Pilvai College Vartul** has worked as partner in all round development of our institution. The association honoured bright students of the college.

➢ They have freely donated to the growth of the institution.

➢ They visit the institution regularly and motivate our students.

➢ Some of the alumni contribute in training the syllabi in accordance with the need of the employment market.

➢ They help us organize campus interviews and guide the students to appropriate jobs.

6.12 Activities and support from the Parent – Teacher Association

- We organize parent–teachers meetings wherein we discuss general issues regarding students' improvement and gather suggestions from parents. Parent take active interest in the development of the college and involve themselves in various activities conducted by college. They guide us to improve facilities and student support system.

6.13 Development programmes for support staff

- The support staff is given soft skill training, especially of Computer Operative Skills to make the administration smooth, effective, accurate and time-saving for the students and the institute as well. In this respect, the newly appointed staff is given training of the Computer Skills by experts in our computer laboratory under Faculty Development Programme of CPE scheme of UGC.

- The support staffs are also deputed to various training programmes organized by University and Government

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institute organizes the environment related programmes, seminars, workshops etc. and subscribes journals/magazines related to ecology and environment. The regular environment awareness programmes among the students and society is observed by N.S.S. unit of the institute. As a part of environmental conversation, tree plantation programmes are organized at adopted village. The maintenance of trees and cleanliness drives are organized as a part of regular activities of NSS and NCC.

- Our departments of Botany and Zoology also organize the programmes for ecological and environmental awareness. The college possesses a well-maintained Botanical Garden including medicinal plants and green house.

- Institute is going to conduct green audit of campus. Institute believes in collective duty to care for our environment.

- The institute celebrates world ozone day to create environmental awareness.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Administrative Office is fully Computerized. With the help of Office Management Software, the administrative works like, collection of fees, admission procedure, certificates issuing, internal mark calculation, scholarships, accounts, GR, I card, data record, are successfully done by office. The important notices and information are communicated to each student by SMS.
- The installation of CCTV cameras has made the task of observing the academic activity very easy and the system also ensures the protection of the students and staff against any untoward incident.
- The **Central Library** of the college is fully computerized and with internet facility. Teachers /students can access books from six (06) places. Separate research section is developed for reference work.
- **Poor Boys' Library** provides free books and study-materials to economically backward students.
- Library up-gradation with increase in number of subjective reference books, e-books, research journals, periodicals, newsletters. Collaboration with N-list is made for the benefit of the research students of the respective subject.
- In **Career Guidance Centre**, LAN, internet connection, printer, photocopier facilities are available. The **Virtual Class Room** developed under the CPE scheme from where the live telecast of the lecture can be viewed from various academic institutions outside the college by video conference system.
- The well-equipped **Examination Room** having facilities of the two (02) computers, photocopiers, printer, ADF scanner, internet, OMR Reader software. The examination and evaluation process are becoming easier by these facilities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular meetings of staff council, IQAC, Governing Council
- Committees for Monitoring developments
- Teacher-in-charge for each activity

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

BEST PRACTICE - I

Title of the practice: Automation of the office work for accuracy and precision.
Goal:

The goal of the practice is to bring ease and efficiency in the administrative work. It is also to maintain accuracy, decency and accountability of the office work. It is to make office more transparent and increase its accessibility. It is eco-friendly practice that aims at making office work paperless and thus save the environment.

Context:

Office work is very strenuous. It is difficult to create record and maintain it. Moreover, the record is of different types and is maintained at different levels. It creates redundancy in the work. Thus office work is laborious and time consuming. One cannot expect complete accuracy in the office work as there remain number of human errors. As there is less transparency in the documentation, there is lot of scope for malpractices. It is also very difficult to maintain physical data in the form of papers and files and after certain period of time it has to be discarded. In that case retrieval of information becomes impossible. To overcome all these limitations of the office work and to make it more systematic and organised we have opted for office automation.

Practice:

For office automation we have installed *Office Management Software*. It has got office-task oriented useful tools. The complete automation of the office is possible by the use of this software. It has proved to be highly useful in the admission and enrolment process of the students. With the use of this software it has become easy to register the addresses and contact nos. of the students. This software can make the process of classification simplified and we can easily make the classification of the recorded data i.e. preparing students list caste wise, category wise, medium wise, stream wise, gender wise and subject wise. We also use this software for preparing I-card of students. There is automation of complete admission process and fee-structure too. It can maintain fee register and can provide information of the pending fees in shortest possible time. With the help of this software admission process can be executed smoothly. The special feature of this software is that the source data is created in a very accurate manner. Once it is created, the same data can be shared in the library, internal mark calculation, scholarship section etc. Thus it leads to the sharing of the resources and avoid redundancy of the work. At the same time this data is systematic and has scope for multiple accessibility. It can be accessed from different points. The important notices and information are communicated to each student by SMS. Various certificates like, Bonafied Certificate, Transfer Certificate, Attempt Certificate, etc., can be issued by it. It saves lot of time and efforts of the office staff. Moreover, one can easily retrieve the information even after a long time.

Evidences of Success:

1. It has saved lot of paper work and unnecessary repeated work.

2. Office is equipped with updated, systematic data which can be accessed and retrieved any time.

3. It has minimized number of human errors in administrative as well as academic work and made it well organized.

Problems Encountered :

Installation and maintenance of the software is expensive matter. It also requires skills and training to operate the software. Sometimes it is a challenge to create accurate source data.

BEST PRACTICE - II

Title of the practice : Soil Health Card Program -*"Earn while you learn*"
Goal:

The goal is to provide soil health cards for lands of farmers of Mehsana District. The project under-taken by college with direct involvement of students is intended to inform farmers regarding the health of land and the crops that will be suitable for the land. We take samples of soil and analyze it in the college laboratory to identify important soil elements (Nitrogen, Potassium and Phosphorous) present in soil and the conductance & pH of soil. A farmer with such a soil health card can identify which crop he should consider and how much fertilizer his land will require.

The Context

↓ More than 65 % of the people of our nation have directly been engaged with agriculture, nevertheless, agriculture contribution in National Income is comparatively 15% less. In agricultural progress of India, the application of technological and scientific innovations have brought a plenty of changes, and thus, made a notable contribution in agricultural field.

↓ To increase agricultural productivity, it becomes highly necessary for a farmer to know the soil elements of his farm before farming. The fertility and productivity depend upon inherent soil elements. If the farmer comes to know the proportion of important soil elements (N, K and P) present in soil and the conductance & pH of soil, he can easily comes to know which crop and how much fertilizer his land will require. Such a knowledge will lead the farmer to a large productivity of crops. With a view to making the farmer aware of abovementioned fact, the Government authorities of Gujarat have stirred an ambitious project to provide a **Soil Health Card** to each farmer of all over Gujarat.

↓ The task of providing a Soil Health Card was rather huge and tiring. Moreover, the State Government didn't have such a big infrastructure for agricultural research. In order to achieve this huge task of project in time, the State Government authorities handed over this project to the science colleges of Gujarat, because sample tests in such an enormous quantity were not possible at incomplete laboratories for agricultural research in Gujarat, and therefore, it was decided to get this task done by teachers and students of various

science colleges of Gujarat and all the colleges accepted it. Accordingly, for last three years, the task of soil test & analysis is smoothly and successfully going on in Chemistry Department of our institution.

The Practice

➢ For this prolonged mission of Agricultural Development and for the programme of providing Soil Health Card to each farmer, the authorities of the State Government employed Gram Sevaks and some local agencies to collect soil samples.

➢ On scientific basis, these collected samples were labelled and sent to our laboratory for testing.

➢ The authorities of the State Government allotted the grant of Rs. 80/- per sample. This grant was useful to purchase necessary equipments and chemicals. This task was performed with the help of the staff and students.

➢ The collected samples were labelled and their elements: Nitrogen, Phosphorus, Potassium, etc., were tested and analyzed. The pH and Conductance of the soil samples are also measured.

➢ Through accurate guidance, untiring efforts of students and teachers the following number of Soil Health Cards were prepared. Finance allotted to our institution and expenditure occurred during three years are as following.

Evidence of Success

The first success of this programme, as we feel, is –we completed the analysis and testing of 9000 samples entrusted to our institution by the State Government authorities during three years. Thus, we successfully overcome the entrusted work and its philanthropic gain was enjoyed obviously by our institution, staff and students and by the society too.

Problems Encountered

We had to overcome this work without harming the routine teaching work. In such a consideration it was a challenge. Without violating the routine schedule of teaching on the part of teachers and students, this work was carried out after college hours and during the vacation period.

7.4 Contribution to environmental awareness / protection

1) Pure Water 2)Tree Plantation, 3) Maintenance of Garden,
3) Inculcation of the importance of Hygienic environment, 4) Lecture
series by Eminent Personalities, 5) Health camp 6) Blood Donation.

Creating awareness among young learners about the disastrous results of the universal deforestation, population, explosion in south-east area and the consequent pollution and ecological imbalance and to make the young learners aware of the existing biodiversity.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

8. **Plans of institution for next year**

- To start M.Com. programme in Commerce faculty.
- Execution of Action Plan of CPE 2nd Phase grant.
- Establishment of Computer Centre for M.Sc.(Mathematics) and other PG/Research Students.
- To develop Botanical Garden in Campus.
- To prepare new **Tube well** for safe drinking water and to develop Botanical Garden.
- To construct wall around the campus to protect and secure the campus, students and Botanical Garden.
- Create huge structure of pipelines for water supply to Botanical Garden from Tube well.
- To develop new Garden with lawn near Swarnim Sankul and Administrative Office.
- To construct a new watchman room near entrance of campus and a new gardener room in Botanical Garden.
- To arrange cement-blocks on land of some inner part of campus to keep it clean and beautiful.
- Enhance research environment by promoting research activities of teachers.
- Enrich library by adding new reference books/ journal/periodicals /e-resources.
- To develop physical and academic infrastructure for Self-Financed Unit.
- To develop shade for students near Administrative Office to protect them from rain and heat.
- To organize Faculty/Students Development Programmes
- To organize Sports Events & NSS & NCC Events
- To extent the work and activities of IQAC.
- MOU's with industry and institutions.

_____   _____

Name : <u>Dr Chirag Acharya</u>   *Name :* <u>Dr Sanjay S. Shah</u>

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

ACADEMIC & EXTRA CURRICULAR ACTIVITIES
CALENDAR
(YEAR: 2014-2015)

S.No.	Particular	Date
1	Beginning of academic year	15/06/2014
2	Admission Procedure (A) UG (B) PG	 18/05/14 to 25/06/14 As per Uni.
3	Classes Commence on (A) UG (B) PG	 24/06/2014 01/07/2014
4	Welcome Ceremony	2nd week of July
5	Gyannostav	2nd week of August
6	Last date for Submission of Enrolment forms For first year UG & PG Students	24/08/2014
7	Activities pertaining to SAPTDHARA	During 1st week of September
8	Teacher's Day Celebration & Felicitation Ceremony	05/09/2014
9	Submission of University Examination Forms (Sem 1-3-5)	As per uni.
10	Submission (Assignment- Seminar)	Before Internal Exam
11	First Internal Test starts	As per Uni
12	End of 1st term	20/10/2014
13	Diwali Vacation	20/10/2014 to 10/11/2014
14	Beginning of Second term	Last week of November
15	University Examination (Sem 1-3-5)	As per Uni.
16	Annual Day & Activities pertaining to SAPTDHARA	Last week of January
17	Submission of University Examination Forms (Sem 2-4-6)	During February
18	Submission (Assignment- Seminar)	Up to February 2015
19	Second Internal Test starts	February
20	University Examination (Sem 2-4-6)	End of March
21	End of Second term	26/04/2015
22	Summer vacation	27/04/2015 to 14/06/2015

Student's Feedback   Year: 14-15

Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College-Pilvai
Students' Feedback to the Arts Faculty (Languages) Performance

Sr No			Department of Guajarati		Department of Sanskrit			Department of Hindi		
			Dr. Y. H. Raval	Mr D. B.Patel	Dr. M. R.Pandya	Dr. I.S. Vaghani	Dr. M. S. Prajapati	Dr. R. R. Pandey	Mr S. M. Vaghera	Dr. S. D. Prajapati
1			10	9.14	9.8	9.09	8.69	9.77	10.0	9.86
2			9.96	8.83	9.62	8.86	8.66	9.65	9.96	9.71
3			10.0	8.77	9.57	8.66	8.69	9.54	10.0	9.57
4			10.0	8.63	9.54	8.66	8.57	9.71	10.0	9.66
5			10.0	9.14	9.66	8.86	8.54	9.6	10.0	9.71
6			9.96	9.11	9.54	8.97	8.94	9.45	9.96	9.6
7			10.0	9.09	9.57	8.77	8.94	9.48	9.96	9.71
8			10.0	9.43	9.71	9.11	8.8	9.8	10.0	9.74
9			10.0	9.23	9.74	9.43	9.02	9.66	10.0	9.8
10			10.0	9.17	9.86	8.86	8.66	9.89	10.0	9.86
Over All			**9.99**	**9.05**	**9.66**	**8.93**	**8.75**	**9.66**	**9.99**	**9.72**

Student's Feedback   Year: 14-15

Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College- Pilvai

Students' Feedback to the Arts Faculty (Social Science) Performance

Sr No	Department of History		Department of Economics		
	Ku M. B. Datir	Mr K. P.Chaudhari	Mr K. S. Bhatt	Ku J. R. Vaghela	
1	9.29	8.69	9.63	9.57	
2	9.23	8.66	8.83	9.49	
3	9.4	8.69	8.77	9.96	
4	9.14	8.57	8.14	9.06	
5	9.17	8.54	9.14	9.14	
6	9.6	8.94	9.11	9.49	
7	9.03	8.94	9.09	9.26	
8	9.49	8.8	9.17	9.74	
9	9.54	9.02	9.23	9.51	
10	9.29	8.66	9.43	9.31	
Over All	**9.32**	**8.75**	**9.05**	**9.45**	

Student's Feedback   Year: 14-15

Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College-Pilvai

Students' Feedback to the Commerce Faculty Performance

	Commerce Department		
	Prof. D. J. Shah	**Dr. H. M. Dixit**	**Prof. S. S. Mirza**
1	9.48	9.28	8.88
2	9.04	8.92	8.68
3	8.96	9.00	8.92
4	8.84	9.12	9.36
5	8.64	9.04	8.68
6	9.16	8.88	9.00
7	9.08	9.04	8.76
8	9.43	8.76	8.48
9	9.10	8.18	8.04
10	9.24	7.24	8.13
Over All	**9.097**	**8.746**	**8.693**

Student's Feedback   Year: 14-15

Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College- Pilvai

Students' Feedback to the Science Faculty (Chemistry/Biology) Performance

		Shri U.P. Arts, Smt. M.G. Panchal Science & Shri V.L. Shah Commerce College, Pilvai							
		Students' Feedback							
Sr No	Dr. S S Shah	Department of Chemistry						Department of Biology	
		Dr.R.S. Dave	Dr. G.G. Barat	Dr.K.N.Patel	Dr.R.GParmar	Dr.G.R.Jani	Dr.V.B.Modi	Dr.H.M.Ant	Dr. C.A.Acharya
1	9.05	6.47	9.33	8.41	7.96	9.11	9.63	9.19	9.16
2	8.26	6.87	9.00	7.82	7.83	8.63	9.11	8.63	9.74
3	8.32	7.53	8.43	8.12	7.35	8.32	8.74	8.19	8.26
4	8.21	7.40	8.76	7.88	7.13	9.26	9.26	8.56	9.34
5	9.00	8.20	8.95	8.53	8.26	9.32	9.53	8.94	9.53
6	8.05	7.13	9.33	7.82	8.04	8.95	9.32	8.50	9.26
7	8.21	7.07	9.14	7.82	7.78	9.11	9.05	9.00	9.05
8	9.47	7.73	9.43	8.76	8.48	9.00	9.16	9.38	9.63
9	9.05	8.07	9.10	8.18	8.04	8.95	9.26	9.00	9.11
10	8.11	8.27	9.24	7.24	8.13	8.79	9.00	9.19	9.02
Over All	8.573	7.474	9.071	8.058	7.900	8.944	9.206	8.858	9.212

Student's Feedback   Year: 14-15

Shree U.P. Arts, Smt. M. G. Panchal Science and Shree V. L. Shah Commerce College-Pilvai

Students' Feedback to the Science Faculty (Mathematics/Physics) Performance

Shri U.P. Arts, Smt. M.G. Panchal Science & Shri V.L. Shah Commerce College, Pilvai						
Students' Feedback						
Sr No	Department of Mathematics			Department of Physics		
	Ku. N.V.Patel	Dr.K.A.Patel	Mr. M.P.Arvadia	Mr.H.M.Hinsu	Mr.S.B.Nayee	Dr.C.A.Patel
1	7.13	9.54	9.33	7.00	8.15	9.04
2	6.83	8.62	9.17	7.43	8.15	8.42
3	7.50	8.65	8.73	7.15	8.04	8.35
4	7.20	8.08	8.40	7.30	8.00	7.62
5	7.38	8.69	8.32	7.51	8.23	8.54
6	7.87	9.46	8.63	8.30	8.73	9.15
7	7.48	8.92	8.27	7.50	8.42	8.62
8	8.30	9.54	9.40	8.19	8.35	8.85
9	8.07	8.81	8.72	7.80	8.42	8.42
10	7.67	9.23	8.90	7.87	8.62	8.85
Over All	7.543	8.954	8.787	7.431	8.311	8.586

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Evaluation of the teacher by students – 2013-14

Name of the Teacher:	Department:

No.	Attributes	Avg. score (out of 10)
1	Communication Skills (in terms of articulation and comprehensibility)	
2	Interest generated by the teacher	
3	Ability to integrate course material with environment/other issues to provide a broader perspective	
4	Ability to integrate across the courses / draw upon other courses	
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	
6	Ability to design quizzes/examinations/assignments /projects to test understanding of the course	
7	Provision of sufficient timely feedback	
8	Knowledge base of the teacher	
9	Sincerity / Commitment of the teacher	
10	Overall rating	

The institute appreciates your sincere efforts and is hopeful for further improvement in concerned areas in order to enhance the overall performance of the students.

Best wishes,

Dr. S. S. Shah

(Principal)